FIFA WORLD CUP 2026

The FIFA World cup is the biggest football tournament in the world. It is held every 4 years and teams from different countries play to win the World Cup trophy. Millions of people around the world watch this event with great excitement. The FIFA World Cup 2026 was even more special because it was the biggest world cup ever. For the first time, 48 teams played instead of 32. The tournament started in June 2026 and the final was on 19th July 2026. The World Cup 2026 was very emotional for football fans because it was Cristiano Ronaldo's last World cup tournament. People all over the world watched him play one last time for Portugal. Even though Portugal could not win, Ronaldo's dedication and hard work inspired millions of people. He is a legend who will be remembered by every football fan.

The World Cup was not just a football event. It taught students about teamwork, discipline and hard work. We also learned about different countries and their culture. Watching the matches motivated us to play more and do better in studies.

Many people think football is only for boys, but that is wrong. Girls also love football. They play, watch matches, cheer for teams and support their favourite players. Football is a game for everyone, boys and girls both.

This World Cup was also historic because Spain won the FIFA World cup 2026. The Spanish team showed great teamwork and skill. After winning the final, the whole country celebrated. Spain's victory showed that with practice and unity, any team can achieve big dreams.

In the end, the FIFA World Cup 2026 brought people together with joy and excitement. It was a great experience for fans all over the world.

Afeefa Arif, IX-B

The Day I Lost My Puppy

I went on a vacation with my mother, father and brother. We went to Goa and it was a beautiful place.
My cute puppy, Tiger also came with us. He is furry and brown in colour. He has big claws and sharp teeth.
We sat down near a lake. The weather was a little sunny, there was a cool breeze. We ate sandwiches, brownies and had juice and cold drinks. We were having a lot of fun.
My parents untied our puppy's leash so that he could play. Tiger started running after a ball while I was playing badminton. My parents were resting in the cool breeze.

Suddenly, I noticed that Tiger was missing! I shouted to my parents, 'Tiger is missing!' We all became worried and started looking for him. We searched everywhere, but we could not find him. Then, suddenly, I heard a familiar sound. "Woof! Woof!"

I knew it was Tiger. We all ran in that direction and were surprised to find him stuck behind a big branch of a tree. He was calling out to us for help. We quickly took him out into our laps. Tiger was very happy and wagged his tail excitedly. We were so relieved to have him safe. From that day onwards, we never let Tiger's leash go whenever we went out.

Zohra Iqbal, IV - C

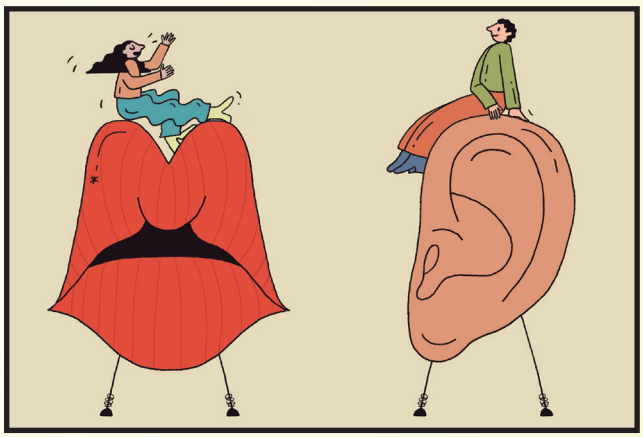
The Talking Tree

Long ago, some children were playing in a forest. While they were playing, a child broke a small branch from a tree to make a sword with it. Suddenly, they heard a loud 'Ouch!' The children were shocked and looked around. They saw a strange looking tree there. "Hello!" said the tree. The children were frightened. They had never seen or heard of a talking tree before. "Don't be scared", said the tree. "I just want to talk to you". The children slowly came closer and when everyone gathered around the tree, it became very happy. "Do you know how old I am?" the tree asked.

The children shook their heads. "I am 200 years old," said the tree proudly. I have seen many changes over the years. Long ago, I had a perfect life and a beautiful family of trees. But humans cut down many of them. Please, don't cut me or my friends." The children felt sorry for the tree. They promised that they would never harm trees again. The tree continued, "Trees are very important. They give us oxygen, provide shade and make our surroundings green and healthy. We should take care of them and plant more trees."

Viraj Choudhary, V - B

The Art of Listening



In today's fast-paced world, everyone wants to speak, but few people truly listen. Listening is more than simply hearing words; it means paying attention, understanding feelings, and showing respect for the speaker.

The art of listening plays an important role in our daily lives. A good listener does not interrupt or rush to give advice. Instead, they maintain eye contact, stay focused, and respond thoughtfully. When we listen carefully to our friends, teachers, and family members, we understand them better and build stronger relationships.

Listening is also essential for learning. In the classroom, attentive listening helps us understand lessons, ask meaningful questions, and remember important information. It can prevent misunderstandings and help us work better with others.

Most importantly, listening makes people feel valued. Sometimes, a person does not need a solution; they simply need someone who will listen.

Let us therefore practise listening with patience and empathy. In a world full of noise, being a good listener is a quiet but powerful art.

Yasna Zia, VIII - A

EXPLORING ASSAM

I belong to Assam, a beautiful state in the northeast of India. Assam is a very vibrant and diverse state. The largest river in Assam is the Brahmaputra River. Last year, during one such visit, my dad took all of us on a Brahmaputra cruise to watch the sunset. It is called the Sunset or Golden Hour Cruise. Later, we had a buffet meal accompanied by live traditional Bihu folk dancing. We were all so happy as it was completely unexpected.

A year before this, we had all gone on a tea garden tour in a 4x4 vehicle. We got to explore the tea plantation and even did a bit of tea-picking. We also got a chance to visit the factory to see how tea is processed and packaged.

I want to visit Kaziranga National Park, a World Heritage Site famous for the great Indian one-horned rhinoceros. I had visited it when I was very small and don't remember anything about it. Now, I want to visit the national park again.

Assam has always been very close to my heart, and each year, my parents make sure that we all get to see and explore a new side of Assam.

Myra Jane, VII - A

LIMITED OR LIMITLESS?

We often say that everything has limits, but what actually are those limits? And who decides where those limits are? There's a saying that "actions speak louder than words," but when do I need to take a break from acting? When do I have to stop?

Nobody sees how much you put in, and even when they do, they start expecting more and more. It keeps increasing. They push you beyond an extent that eventually makes you think: What is even the point of doing this? Why do I need to do it?

Even though I am not even equivalent to a dot in this unending universe, will there be any difference if I stop being who I am? Honestly, it feels like there wouldn't be any difference.

All these unanswered questions hurt more because nobody seems to have an answer. It would still be easier if there was one. People could tell themselves, "I've done half of it; it's just the other half that remains," or, "I'm almost done." Maybe that would make things feel a little easier.

But the only option seems to be to keep going. It doesn't matter how deeply it hurts, how silent you become, or how hard you battle your emotions and fight with your inner self. At the end of the day, it is life, and you have to continue. You have tasks to complete, responsibilities to fulfil, and after all the thinking, you still have to go back to work.

Maybe that is the hardest part—not knowing where the limit is, while still being expected to keep moving forward.

Shayaan,XI

THE PSYCHOLOGY OF BACKBENCHERS

There has always been a certain reputation attached to the students sitting at the back of the classroom. They are considered distracted, careless, noisy, and more interested in making their friends laugh than listening to the teacher. Yet, the psychology of a backbencher is perhaps a little more complicated than simply being an irresponsible student.

The backbench provides a strange kind of freedom. From there, students can observe almost everything happening in the classroom without constantly feeling observed themselves. They notice the friend trying not to laugh, the student counting down the minutes until the bell rings, the teacher slowly losing patience, and all the small things that would otherwise go unnoticed. Conversations, jokes, passing notes and shared looks turn an ordinary class into something much more memorable.

Interestingly, years later, students rarely remember most of what they were taught in those classrooms. They remember the people they sat with, the ridiculous jokes, the arguments, the punishments, and the moments when everyone laughed for absolutely no reason. The most insignificant incidents often become the memories people miss the most.

Perhaps that is the saddest part of growing up. While we are busy worrying about examinations, marks and what we will become in the future, we rarely realise that ordinary school days are slowly becoming memories. Nobody tells us when we are sitting through our last class with the same group of friends, or when we are laughing together for the final time without knowing it.

The backbenchers may not always have been the most disciplined students, but they understood something that becomes clearer with only age. Life is not made entirely of important achievements. Sometimes, it is the meaningless conversations, the gasping for breath after laughing and the people sitting beside us that give those years their value.

The backbench was never just a place to avoid the teacher's attention. For many students, it was where friendships were formed, stories were created, and memories were made.

And maybe that is why, years later, even those who once complained about school find themselves missing the very classroom they were so eager to leave.

Tanish Kukreja,XII

ZONAL YOGASANA COMPETITION 2026-2027 BOYS

UNDER -17 JUNIOR RHYTHMIC PAIR

3rd POSITION

ATAUR RAHMAN & LOVYANSH

UNDER -14

ARTISTIC PAIR

3rd POSITION

ABEER PANWAR &
RYAN JOSIAH SINGHA

UNDER -14

ARTISTIC SINGLE

3rd POSITION

RYAN

UNDER 19

ARTISTIC PAIR

2nd POSITION

PRANEET GAUTAM &
DIPANSHU KHOWAL

ZONAL YOGASANA COMPETITION 2026-2027 GIRLS

UNDER -17 JUNIOR RHYTHMIC PAIR

2nd POSITION

DIVYANSHI VERMA 7 &
MANYA MAHIWAL 7

UNDER -14

ARTISTIC PAIR

3rd POSITION

RITIKA BHATIA 6 & SANAYA ANSARI 6

UNDER -14

ARTISTIC SINGLE

3rd POSITION

MANISHA KUMARI 7 &
MYRRA JANE SINGHA 7

ZONE-23 ANNUAL ATHLETIC MEET 2026.

RESULT

1) Name: Mizna Khan - 8A

#Gold Medal in Sub-Junior Girls Shot Put Throw.

#Silver Medal in Sub-Junior Girls Discuss Throw.

#Bronze medal in Sub-Junior 4×100 meter Relay race.

2)Name:Seher Imam - 10A

#Gold Medal in Junior Girls Shot Put Throw .

3) Name:Delisha Garg - 7A

 # Gold Medal in 100 meter Race

#Bronze Medal in Sub-Junior Girls 4×100meter Relay Race.

4) Name:Suraj Kahanar - 12

#Silver Medal in Senior Boys Javelin Throw.

5)Name:Neha Behangra - 9A

#Bronze Medal in Junior girls Discuss Throw.

6) Name:Kopila Pudel 8A

#Bronze Medal in Sub-Junior Girls High Jump.

Gold =3

Silver =2

Bronze =3

Zonal results

Hindi Extempore - Omkar Singh I

Mono Acting Aarohi III

Hindi Debate Aarohi and Mariyam Siddiquie II

English Debate Nitya Nannda & Adya Sandaurea I

English Slogan Mohammad II

English Declamation Mohammad II

English recitation Aditya Kauncha I

District

English Declamation- Muhammad I

English poetry Aditya Kaucha II

Mono Acting Aarohi II

ZONAL JUDO COMPETITION RESULTS 2026 - 2027
UNDER ZONE-23 DISTRICT SOUTH DOE DELHI

S.NO	CLASS/SEC	NAME	CATEGORY	RESULTS
1	X A	SAMAIRA KAMRAN	SENIOR GIRLS	2nd
2	VIII B	MANSI JHA	SENIOR GIRLS	2nd
3	IX B	AFEEFA ARIF	SENIOR GIRLS	2nd
4	X B	PAYAL	SENIOR GIRLS	2nd
5	X A	AARNA MAKHIJA	SENIOR GIRLS	3rd
6	IX A	KUCHIKA ROY BISWAS	SENIOR GIRLS	3rd
7	VIII A	ASYAH AZZAHRA SAJID	SENIOR GIRLS	3rd
1	X B	MAIRA KHURSHID	JUNIOR GIRLS	1st
2	X A	AARNA MAKHIJA	JUNIOR GIRLS	2nd
3	X B	ARIBA SIDDIQUE	JUNIOR GIRLS	3rd
4	IX A	PHALAK GAUTAM	JUNIOR GIRLS	3rd
5	IX B	UMAIMA FATIMA	JUNIOR GIRLS	3rd
6	IX B	ALISHA BHARDWAJ	JUNIOR GIRLS	3rd
7	X B	LIVANSHI	JUNIOR GIRLS	3rd
8	X B	DEEBA SARFARAZ	JUNIOR GIRLS	3rd
1	IX B	ZAINAB HUSSAIN	SUB JUNIOR GIRLS	1st
2	VIII B	SABEEN WASIM	SUB JUNIOR GIRLS	2nd
3	VII B	PRANYA BHARDWAJ	SUB JUNIOR GIRLS	3rd
4	VII A	LAVIKA RANA	SUB JUNIOR GIRLS	3rd
5	VII A	ALTISHA	SUB JUNIOR GIRLS	3rd

मित्रता

सच्चा दोस्त भगवान का दिया हुआ एक अनमोल उपहार होता है। मेरी भी एक सच्ची सहेली है। हम दोनों एक ही स्कूल में पढ़ते हैं और साथ मिलकर खेलते हैं। हम अपना सुख दु:ख एक दूसरे के साथ बाँटते हैं। जब भी मैं उदास होती हूँ , वह मुझे हँसाने और खुश करने की कोशिश करती है । वह मेरी बहुत अच्छी मित्र है। हम एक दूसरे की मदद करते हैं और हमेशा साथ रहते हैं। मुझे अपनी सहेली के साथ समय बिताना बहुत अच्छा लगता है। मैं हमेशा इस प्यारी मित्रता को बनाए रखना चाहती हूँ ।

धृति. 4 सी

पानी की एक बूँद की यात्रा

पानी रे पानी तेरा रंग कैसा.....जिसमें में भी डालो लगे उस जैसा!!

मैं पानी की एक छोटी-सी बूँद हूँ। मेरा जन्म एक बादल में हुआ था। एक दिन तेज़ हवा चली और मैं बादल से अलग होकर धरती की ओर गिरने लगी। मैं एक नदी में जा पहुँची। नदी के साथ बहते हुए मैंने ऊँचे पहाड़, हरे-भरे पेड़,जंगल और खेत देखे। लहरों की मधुर धुन को सुनकर मेरा मन झूम उठा। नदी में मुझे मछलियाँ,नावें और किनारे पर खेलते बच्चे दिखाई दिए। नदी का साफ़ पानी देखकर मुझे बहुत खुशी हुई। कुछ दिनों बाद सूरज चाचा की गर्मी से मैं भाप बनकर फिर आसमान की ओर उड़ गई। हवा मुझे बादल तक ले गई और कुछ समय बाद मैं बारिश बनकर दोबारा धरती पर आ गई। इसी तरह मेरी यह यात्रा बार-बार चलती रहती है। लेकिन मुझे दुख होता है जब लोग पानी को व्यर्थ बहाते हैं और नदियों में गंदगी डालते हैं और पानी को गंदा करते हैं।

जल है तो कल है,
जल बचाएँ,जीवन बचाएँ !
बूँद-बूँद को सहेजेंगे, धरती का भविष्य सँवारेंगे।

मानसी झा आठवीं 'ब'

कृत्रिम बुद्धिमत्ता (ए.आई.)के बढ़ते कदम

ईश्वर ने मनुष्य को सोचने- समझने की शक्ति दी है, जो उसे पशुओं से अलग बनाती है। इसी गुण के बल पर मनुष्य ज्ञानवान बन गया। आधुनिक काल में मनुष्य के लिए सोचने- समझने का कार्य मशीनों और सॉफ्टवेयरों द्वारा किया जा रहा है। आज का दौर कृत्रिम बुद्धिमत्ता का है। इसे सरल भाषा में ऐ कहा जाता है। सबसे पहले हमारे लिए यह जानना आवश्यक है कि कृत्रिम बुद्धिमत्ता है क्या ?यह कम्प्यूटर विज्ञान कि वह शाखा है जो कम्प्यूटर को इंसान की तरह व्यवहार करने में समर्थ बनाती है। आज हर क्षेत्र में कृत्रिम बुद्धिमत्ता का बोलबाला है। आज इसकी सहायता से बहुत से कठिन कार्य भी सरल हो गए है। कृत्रिम बुद्धिमत्ता सामग्री को हमारी आवश्यकताओं के अनुरूप तैयार करती है। कृत्रिम बुद्धिमत्ता के अधिक उपयोग से युवाओं की सृजनात्मकता बाधित होगी । आज का युवा हर छोटी सी बात पर ऐ पर निर्भर रहने लगा है जिससे वे अपनी मौलिकता खोता जा रहा है। हमें दैनिक जीवन में इसका उपयोग बहुत सोच- समझकर करना चाहिए। युवाओं को स्वयं स्वामी बनकर ऐ को अपना दास बनाना होगा।

प्रथम नवमी ब